

TITLE:

Infant and Toddler Drama: Humpty Dumpty

DEVELOPED BY:

Katherine Lyons

ART FORM: Dance/Movement Drama Music Puppetry Multi-disciplinary / _____**OBJECTIVE(S)/GOAL:**

Children will be able to:

- practice steady beat
- practice taking turns
- learn positional words

CHILDREN'S PRIOR KNOWLEDGE NECESSARY FOR THIS EXPERIENCE:

- imitation skills
- following simple directions

VOCABULARY:**Arts Vocabulary**

Shaker eggs

Pretend

Content Vocabulary

On/off

Jump

Down

Backwards

Behind

Around

Curved shape

Straight shape

MATERIALS NEEDED:

Book
Humpty Dumpty prop (suggestion: beanie baby)
Blocks for wall
Shaker eggs (one for each child)

MAIN EXPERIENCE:

(Please describe in detail the steps to execute this experience)

Show Humpty. He waves. Build wall out of blocks and count the blocks – *one, two, three*. Humpty sits on the wall. Show the children the book.

Humpty Dumpty sat on a wall.

Humpty Dumpty had a great FALL!

Knock Humpty Dumpty off the wall.

Repeat and invite each child to run up and knock Humpty off.

Use steady beat to tap on knees, recite the following:

All the king's horses and all the king's men

Couldn't put Humpty together again.

He was an egg!

Give out shaker eggs. All shake egg to song "Humpty Dumpty."

Put Humpty in different positions:

Sitting backwards on wall

Standing on wall

Laying down on wall

Behind wall

Upside down on wall

Jumping on wall

One foot

Curved/Straight

INTENTIONAL QUESTIONS:

Assessment: Can you put Humpty behind, beside, in front of, on top of, etc. the wall?

Factual: What happened to Humpty?

MODIFICATION:

Adaptations for Pre-K:

- Compare three different kinds of eggs – plastic, raw, and hard boiled. Make predictions about what

would happen when the different kinds of eggs fall off the wall.

- Give each child a plastic egg that breaks in half. When Humpty Dumpty falls, the egg breaks. The teacher would collect half the eggs, mix them up, and the children would come up to find the matching egg by color.
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