

TITLE:

Car Patterns: Creating Patterns with Movement

DEVELOPED BY:

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ART FORM:

Dance/Movement

Drama

Music

Puppetry

Multi-disciplinary / _____

OBJECTIVE(S)/GOAL:

The children will be able to:

- move at three different speeds
- follow a simple movement pattern using the three different speeds

VOCABULARY:**Arts Vocabulary**

Pattern

Curriculum Content Vocabulary

Pattern

MATERIALS NEEDED:

The book, *Beep Beep Vroom Vroom* by Stuart J. Murphy
Picture cards of the red, yellow and blue cars

MAIN EXPERIENCE:**Introduction**

Picture walk through the book, *Beep Beep Vroom Vroom*. Talk about the sounds the cars make: Yellow "beep beep;" Red "vroom vroom;" Blue "zip zip." Talk about the way Kevin lines up his cars. Yellow-Red-Blue-Yellow-Red-Blue-etc. Practice saying the pattern by color and then by sound effect.

Main Experience

I want to tell you something about these cars. This red car has a driver who drives very, very slowly. Let's all imagine that we are driving the red car and show me just how slowly you can travel through the classroom. What did the yellow car say? Beep-Beep. Remember drive very slowly. The blue car drives very, very quickly- but it NEVER crashes. It says zip zip because it moves very quickly as it zips around the room. Show me how quick you can move. If the yellow car moves slowest and the blue moves the fastest, the red car moves medium speed. What would medium speed look like? Let's try it.

Explore the speed and locomotor movement of the car.

Closing

Look at the pattern we have created: slow, medium, fast, slow, medium, fast. Try it with a child each taking a turn as a different speed car. What other pattern could we create? Use the picture cards.

INTENTIONAL QUESTIONS:

Demonstration (i.e. "show me...")

What other patterns can we make? Show me.
Show me what a medium speed looks like.

Application to Other Areas (i.e. making connections to other areas)

Body in space and tempo

MODIFICATION:

For younger children, use only the speed extremes: fast and slow, creating an AB pattern.
