

TITLE:

Gorilla! Gorilla! Using Distance to Teach Comparisons

DEVELOPED BY:

Amanda Whiteman

ART FORM:

Dance/Movement

Drama

Music

Puppetry

Multi-disciplinary / _____

OBJECTIVE(S)/GOAL:

The children will be able to:

- to create large and small locomotor movements based on characters from the book *Gorilla! Gorilla!* and put them together into a movement sequence.
- measure the distance traveled from their locomotor sequence.

VOCABULARY:**Arts Vocabulary:**

Locomotor movement

Curriculum Content Vocabulary

Large, Small

Farther

Distance

MATERIALS NEEDED:

Different colored string or yarn

MAIN EXPERIENCE:

In this story, the gorilla is following the mouse all over the world. *"Today, we are going to travel all over the world in our classroom."* *"Imagine that the classroom is the world and we are going to travel all around it, moving like the gorilla."* *"Can anyone show me how big your gorilla steps were?"* *"Let's try it moving all around the room."* *"What about the mouse?"* *"Let's move all over, go as many places in the classroom you want to, but*

This document was created by the Wolf Trap Early Childhood STEM Learning Through the Arts program, funded by the U.S. Department of Education Arts in Education Model Development and Dissemination Grant Program. The Federal awarding agency reserves a royalty-free, nonexclusive, and irrevocable license to reproduce, publish or otherwise use, and to authorize others to use this document for Federal Government purposes.

you must use your little mouse steps.” Use the drum to help lead the movement.

“I saw many great gorilla steps around the classroom but I am wondering if someone else can show me another way the gorilla might travel through the room/world?” Explore movement possibilities. Let the children guide the movement exploration. “How would a mouse dance?” “How would a mouse jump?” “What about a gorilla?”

Once the children have established dance movement for the gorilla and the mouse, ask them to locomote to different places around the room. *“Charlie, can I see your Gorilla dance to the sink?” “How would you move?” “She traveled very far, let's measure it with string.”* Use one colored string to represent the gorilla and another color to represent the mouse. *“Steven, can you show me how your mouse would dance all the way to the chair?”* Measure distance with the string. *“I wonder which one danced farther?” “Do you think the gorilla or the mouse traveled farther today?”* Compare the length of the string. Continue to measure and compare locomotor pathways around the room.
